



The Wolves Lair

“This is an important experience for our young people!”



WHAT IS THE WOLVES LAIR PROJECT?

The Wolves Lair project is a free on line educational resource for Year's 8 -13.

It is inspired by the 'Dragon's Den' TV series in which people 'pitch' an idea for investment.

The Wolves Lair programme is a cross learning area resource based on the New Zealand Curriculum .

It is designed to encourage enterprising attributes in students in authentic settings.

In the learning students plan, create, design and pitch their ideas to a Wolves Lair panel.

Schools are able to create and shape versions of the resource to meet their students talents and needs.

“ It's so flexible! English classes could use the concept to assist in verbal communication or oral presentations. Technology classes could use it to design prototypes. It's easy to link it to a range of existing assessment!”

“The resources were awesome! Lessons were logically laid out, simple to follow, with a range of concepts and ideas. The links to the key competencies were useful.”

It is different from other enterprise resources as it is:

- ▶ Free. No school or student fees to register
- ▶ You do not need to form a company or have any specific structure
- ▶ You can have students participate on their own – they do not need to be allocated specific roles if they don't want to
- ▶ It can be used in any curriculum area
- ▶ It is incredibly flexible for a teacher – implement it how you want to



Sponsored by the National Bank, New Zealand Trade and Enterprise, The Small Business Company and the Ministry of Education.

Register online as a teacher for free at www.wolveslair.co.nz and you will find:

- ▶ Free downloadable teaching resources
- ▶ Free downloadable student resources
- ▶ Access to professional support and mentoring
- ▶ Case studies
- ▶ Teacher and student testimonials
- ▶ Video of students pitching to a Wolves Lair panel
- ▶ Various links for supporting enterprise and entrepreneurship

If you would like more information about the Wolves Lair project, please contact:

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WHAT ARE THE OUTCOMES OF THE PROGRAMME?

Authentic Learning Opportunities

Students are provided with the opportunity to develop REAL ideas, knowledge, skills and attributes for a REAL purpose. The Wolves Lair supports a wide range of curricula subjects allowing teachers in any discipline (English, Social Sciences, Mathematics, Technology, Media Studies and the Arts) as well as Accounting, Economics or Enterprise to pick up the Wolves Lair resources and use in class.

Schools communities and organisations to work in partnership

Schools have the flexibility to design a learning programme that meets the needs of their specific context and to engage with local entrepreneurs and build ongoing partnerships.

Engagement with the current curriculum

This resource is underpinned by the values and key competencies that drive the New Zealand curriculum and have associated teaching and learning resources that we know help raise student achievement.

The programme is flexible for you to interpret but will cover:

“The Hook!” A quick Wolves Lair process from idea generation to business planning to pitching your idea.

“Reach for the stars!” Looking at successful NZ entrepreneurs Who? What? How? Why?

“Who are you anyway?” Fun activities to help you look at who you really are, what you value and how this affects you as an entrepreneur.

“Matters that matter!” Local and global issues that affect us and need innovative thinkers to come up with innovative solutions.

“Are you sure you’ve got a good idea?” Tools, techniques and activities to help students explore and challenge their ideas and thinking

“Three strikes, you’re out!” Preparing the skills for the final pitch to the Wolves Lair panel.

What students are saying

“It was different (from other classes) because we didn’t do as much bookwork, it wasn’t boring and we had lots of freedom”

“It was fun”

What teachers are saying

“The students hijacked my lessons in a good way! They actually got involved and steered it in a way I wasn’t expecting”

“I have found the resources very clear and easy to use, particularly their relevance to the new curriculum with suggested strategies and approaches. They offered a fresh style and different viewpoint”

“If you’ve never used the resources before there’s everything you need to do it successfully. It successfully flows from one topic to the next. It actually takes you on a journey”

“I changed my classroom around from the traditional everyone facing the teacher to creating an environment of cooperative learning. I trialed many different strategies to engage the students including numbered heads, working in pairs, groups of four, competitions, hands on mini-projects etc.”

“I appreciated the Maori perspective in appropriate parts of the resource as this fitted with Te Kotahitanga philosophy.”

“I believe that the student’s attitude changed because I was prepared to trial new activities with them and delivered the content in a variety of ways. I have come to appreciate that the class learns more by working in teams, discussing and presenting and they enjoy the lessons. The more we have all become accustomed to the variety of lessons the more pliable and accepting the class is of change, to the point that they will listen to not only me but also others in the class.”

“It surprised me how awesome the feedback from learners was when they did the values lesson.”